**Ysgol Gynradd Penderyn**

Governors Annual Report to Parents
2025/2026

Dear Parent/Guardian,

Please find attached the Governor Annual Report to Parents.

I would like to take this opportunity to thank the staff of the school for their continued hard work during the academic year in every aspect of school life.

The Governors would also like to take this opportunity to thank the pupils, Parent Teacher and Friends Association and parents in supporting the school throughout the year. Our focus is always on raising standards in a welcoming and caring atmosphere for the children.

If you feel that you can help in any way please contact the school.

Yours sincerely,

P Oliver

Mrs P Oliver

Chair of Governors.

***Os hoffech ragor o wybodaeth neu os oes pryderon plis cysylltwch gyda'r ysgol.***

***If you would like more information or have any concerns please contact the school.***

**Governors' details**

The Clerk to the Governing Body is Dr Marium Haque, Director of Education and Inclusion, Valleys Innovation Centre, Navigation Park, Abercynon, CF45 4SN.

The Chairperson of the Governing Body is Mrs P Oliver c/o Ysgol Gynradd Penderyn, Penderyn CF44 9JW

The following people are currently members of the Governing Body.

| Name | Category of Governor | Appointed By | Retirement Date |
|---|---|---|---|
| Mrs M Amos | **LEA** | **Council Members** | 20/3/27 |
| Cllr K Morgan | | | 13/7/26 |
| Cllr A Rogers | | | 18/11/28 |
| Cllr E O'Neill | **Minor Authority** | **Community Council** | 11/12/28 |
| Mrs S Rafferty | **Parent** | **Parents** | 3/11/28 |
| Mrs K Price-Phillips | | | 3/11/28 |
| Miss B Dumbarton Scott | | | 3/11/28 |
| Mrs R Pillar | | | 13/5/29 |
| Mrs P Oliver | **Community Governors** | **Governors** | 9/10/27 |
| Cllr C Woodley | | | 13/11/29 |
| Mr P Thomas | | | 27/10/27 |
| Mrs N Thomas | **Teacher** | **Teaching Staff** | 9/10/26 |
| Mrs A May | **Staff** | **Non-Teaching Staff** | 12/1/28 |
| Mr A Wood | **Headteacher** | | |

When fully constituted this governing body is made up as follows

| | |
|---|---|
| **LEA Representatives** | 3 |
| **Parent Governors** | 4 |
| **Staff Representative** | 1 |
| **Headteacher** | 1 |

| | |
|---|---|
| **Community Governors** | 3 |
| **Teacher Governor(s)** | 1 |
| **Minor Authority (if applicable )** | 1 |
| **Total** | 14 |

The next election of parent governors is due to take place on 3/11/28

However, if there are any parent governor resignations before this date, arrangements will be made for an election to take place to fill the vacancy.

**A financial statement**

PROVISIONAL FINANCIAL STATEMENT FOR 2025/2026

| **EMPLOYEE COSTS** | **Total Spent** |
|---|---|
| | |
| STAFFING COSTS INCLUDING SUPPLY | £885,006 |
| | |
| **PREMISES RELATED COSTS** | |
| INCLUDES ENERGY, REPAIRS, CLEANING, BUILDING RELATED SLA's | £121,637 |
| | |
| **TRANSPORT** | |
| | |
| INCLUDES INSURANCE, PETROL, TRAVEL CLAIMS | £1000 |
| | |
| **SUPPLIES AND SERVICES** | |
| INCLUDES CAPITATION, ICT, COURSES, PHOTOCOPYING, STAFF INSURANCE, SERVICE SLA's | £175,762 |
| | |
| **GRANTS** | |
| | |
| School Standards, Reform, Equity | £138,896 |
| | |
| **ADDITIONAL INCOME** | |
| INCLUDES WELSH GOVERNMENT GRANTS, MISCELLANEOUS, STAFF INSURANCE CLAIMS, | £20,578 |

- No travelling and subsistence allowances was claimed by members of the governing body.

**Action taken by the governing body or school**

- School continues to implement the ESTYN recommendations (June 2025). The recommendations have been incorporated into the School Development Plan as long term objectives.
- The school works closely with external agencies to promote the community aspect at our school. (This involves the Community Council, Healthcare, local Police to name but a few).
- The school prospectus is constantly evolving and the most current document can be found on the website.
- School strategies and policies are reviewed regularly by the Governing Body and Senior Management Team and updates are placed on the school website.

**Organisation, plans and policies**

Governors are responsible for drawing up (in conjunction with staff) the School Development Plan. The plan identifies the direction the school will take over a three-year period, in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements.

The School Development Plan for the 2025-2026 academic year was approved by Governors. The targets set included short, medium, and long-term aims, and were regularly reviewed by the Governing Body. (See summary below).

| Year 1: 2026/2027 | Focus |
|---|---|
| 1. | Further refine attendance and wellbeing practice. |
| 2. | Ensure consistency in opportunities for pupils to make more independent choices about their learning |
| 3. | Ensure that teachers provide useful and consistent feedback that supports pupils to identify the next steps in their learning in order to improve their work |
| 4. | Develop Maths and Numeracy in light of training. |
| 5. | Refine reading skills across the cluster. |

**School holidays 2026 / 2027.**

| Term | From | To |
|---|---|---|
| Autumn 2026 | Tuesday 1 September 2026 | Friday 23 October 2026 |
| Half Term | Monday 26 October 2026 | Friday 30 October 2026 |
| Autumn 2026 | Monday 2 November 2026 | Friday 18 December 2026 |
| Christmas Holidays | Monday 21 December 2026 | Friday 1 January 2027 |
| Spring 2027 | Monday 4 January 2027 | Friday 5 February 2027 |
| Half Term | Monday 8 February 2027 | Friday 12 February 2027 |
| Spring 2027 | Monday 15 February 2027 | Friday 19 March 2027 |
| Easter Holidays | Monday 22 March 2027 | Friday 2 April 2027 |
| Summer 2027 | Monday 5 April 2027 | Friday 28 May 2027 |
| Half Term | Monday 31 May 2027 | Friday 4 June 2027 |
| Summer 2027 | Monday 7 June 2027 | Tuesday 20 July 2027 |

i) Tuesday 1 Sept 2026 will be a designated INSET days for all LA Maintained Schools. The remaining INSET days to be taken will be at the discretion of each individual school following appropriate consultation with staff.

All schools will be closed on Monday 3 May 2027 for the May Day Bank Holiday.

| | | |
|---|---|---|
| Significant dates: | Christmas | Friday 25 December 2026 |
| | Easter | Good Friday 26 March 2027<br>Easter Monday 29 March 2027 |
| | May Bank Holidays | Monday 3 May 2027<br>Monday 31 May 2027 |

The school's policy for the Assessment of and Provision for Pupils with Additional Learning Needs is summarised as follows:

The school's policy for the identification, assessment and provision for pupils with additional learning needs is consistent with the requirements of the Additional Learning Needs Code for Wales (approved by the Senedd on 23rd March 2021) under section 4 of the Additional Learning Needs and Education Tribunal (Wales) Act 2018.

The school's Additional Learning Needs Co-ordinator (ALNCo) works closely with all other members of staff to ensure that individual educational plans are developed and implemented to meet the needs of pupils, appropriate to those who require them.

The ALNCo also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential.

During the academic year 2025/2026 6 pupils were in receipt of an Individual Development Plan (IDP)

RCTCBC is the Admissions Authority for all schools (other than Church schools where the schools governing body is the admissions authority) within the Authority's boundary. The school's admission arrangements are therefore operated in line with the Authority's policy on school admissions which is contained in the publication Starting School Book. The book is made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website.

Pupils will usually remain in the school until they complete year six and then transfer to secondary school. This school is a feeder school for Rhydywaun Comprehensive School however pupils may apply to attend any secondary school they choose, subject to compliance with the Authority's admissions policy.

It is the Authority's policy that all children, as far as is possible within the terms of the Education Act 1996 (amended by the Special Educational Needs and Disability Act 2001 and the Additional Learning Needs and Educational Tribunal Act 2018) should be educated in mainstream Welsh, English and dual language schools within their local communities. The Additional Learning Needs Code 2021 provides statutory advice to professionals regarding their roles and responsibilities and further guidance is provided within the Equality Act 2010.

The Additional Learning Needs and Education Tribunal Act 2018 clearly states that most pupils with additional learning needs should receive appropriate and inclusive additional learning provision within their local mainstream Welsh, English or dual language school. However, children with significant and very complex learning difficulties may be offered placement in a Learning Support Class within a mainstream school or in a special school. Children with significant and highly complex social, emotional and behavioural difficulties may receive their education via RCT's EOTAS (Education Other Than At School) Provision.

Decisions regarding specialist placements are made by the Access and Inclusion Service following consultation with parents, schools, health professionals and other relevant support services.

The Governing Body is mindful of the requirements of the Equality Act 2010 and the Special Needs and Disability Act (SENDA) 2001 in drawing up the School Development Plan/Post Inspection Action Plan, and the day-to-day operation of the whole site.

The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. All aspects of accessibility, including access to written information are included in the planning process.

The Authority has in place an Accessibility Strategy Plan and in line with this strategy has had an audit of the school site undertaken, as part of an Authority wide brief, to identify any potential barriers and to improve the access to the school.

School participated in a variety of activities including football, rugby, athletics and a residential visit during the summer term to Llain.

**Healthy eating and drinking**

The school regularly reminds the pupils to eat healthily and have an active lifestyle. We also have a school fruit shop selling fruit on most days of the week. Water is freely available to pupils.

**Curriculum and organisation of education and teaching methods (Further details available on the website).**

The school has worked closely with external agencies and taken on board the views of stakeholders whilst developing our Curriculum. This complies with the requirements from Welsh Government and provides the school with the best curriculum coverage.

The themes are continually refined during implementation and after the completion of activities to see how we can improve and refine to give the children the best learning experiences.

These themes are Learner influenced at the start of every theme so are liable to fluctuate. For further information please contact your child's teacher and discuss with your child what themes and work they are doing at school.

If you feel you can add support the school to enhance these areas and themes please contact the school. This could be linked to your work or interests - PLEASE contact the school.

**Welsh language**

This school is a Welsh medium school, lessons and other school activities are communicated through the medium of Welsh. The school has been awarded the Gold Siarter Iaith accreditation and we've helped partner English school develop their Welsh provision.

**Provision of school toilet facilities**

The building is in a good state of repair.

School complies with Welsh Government Regulations for toilets and they're cleaned to a good standard.

**Additional information**

- The school target set for attendance in 2025 / 2026 academic year was 92%. The actual attendance for the academic year was 90.5%.
- The school is a very busy community and information regarding achievements and successes can be seen on the website. We use the website to inform parents of events as soon as possible. (These include Sportsday, concerts, Parents Evening and so on).