School vision:

Our vision at Ysgol Gynradd Gymraeg Penderyn is to nurture, inspire, support and challenge all of our pupils. Through memorable, meaningful and diverse learning activities and experiences we aim to ensure that our children become life long learners who reach their full potential in a Welsh language environment.

Our school community is a **family** comprising of children, parents, Governors teachers and the wider community. We work together to create an inclusive, diverse and nurturing environment where the wellbeing and the happiness of every child in our care is at the heart of everything we do.

This is done in the context of our local community (our **Cynefin**) and our place within Wales and the wider world. Our aim is to **root good practices** in the **moral**, **social and emotional development of our children**.

This is created through the Curriculum for Wales and its four purposes. That our children become:

- Ambitious and Capable Learners.
- Enterprising and Creative Contributors.
- Ethically informed Citizens of Wales and the World.
- Healthy and confident individuals

These words were collected by the school stakeholders and have been placed in our school emblem - a tree. "Mighty Oaks from Little Acorns Grow".



These are projected in school through our core values.

• To nurture and promote the health and wellbeing of all pupils and staff in a safe, supportive and stimulating environment.

• To engage fully and responsibly as active, respectful citizens of an inclusive local, national and global community.

• To encourage creative, critical and collaborative skills, embracing challenges and celebrating achievements of all pupils and staff.

• To establish a learning community where all pupils and staff are confident to express ideas, take risks and reflect, whilst acquiring new knowledge and skills to challenge themselves to achieve the highest standards.

The vision and our core values are reviewed regularly by our school community to be responsive and flexible in an ever-changing world.

All stakeholders have had an opportunity to define our School Vision, core values and our curriculum through discussion and questionnaires which will be ongoing. (Children, Parents / Carers, Governors, Staff and external agencies). This has led to staff working alongside Collective Learning practitioners to create a set of themes to satisfy the requirements of all Areas of Learning and Experiences being mindful that the four purposes of the curriculum are the foundation of our thematic approach and all aspects of school life.

Staff and Collective Learning have carefully mapped out the themes to provide a balanced curriculum which is continually evolving. Learner progression and assessment has been carefully targeted taking into consideration the needs of our learners. This can be seen as pupils progress through school from Progression Step 1 -3 and beyond to our partner comprehensive school. This will be supported through our use of Taith 360 as a means of assessing progression along with the skills and knowledge acquired by the children.

All aspects of the Curriculum for Wales are regularly under review taking the opinions of all stakeholders on our ongoing journey with the Curriculum for Wales.