



**Ysgol Gynradd Gymraeg Penderyn.**  
Policy for: Social Media

**Approved by Governing Body: Spring 2023**

Signed (Chair of Governors):

Signed (Headteacher):

Review Date: Spring 2024

**Ysgol Gynradd Gymraeg Penderyn**

# **School Based Staff** **Social Media Policy.**

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# 1 INTRODUCTION

- 1.1 The internet provides a range of social media tools that allow users to interact with one another, for example from rediscovering friends on social networking sites such as *Facebook* to keeping up with other people's lives on *Twitter* and maintaining pages on internet encyclopaedias such as *Wikipedia*.
- 1.2 While recognising the benefits of these media for new opportunities for communication, this policy sets out the principles that Penderyn Primary School staff are expected to follow when using social media.
- 1.3 It is crucial that pupils, parents and the public at large have confidence in the school's decisions and services. The principles set out in this policy are designed to ensure that staff members use social media responsibly so that confidentiality of pupils and other staff and the reputation of the school and Rhondda Cynon Taf are safeguarded.
- 1.4 Staff members must be conscious at all times of the need to keep their personal and professional lives separate.
- 1.5 This policy incorporates previous social guidance provided by the education department and is in line with other local authority social media guidance for schools.

# 2 SCOPE

- 2.1 This policy applies to Penderyn Primary School governing body, all teaching and other staff, whether employed by RCTCBC or employed directly by the school such as:-
  - external contractors providing services on behalf of the school or RCTCBC
  - teacher trainees and other trainees,
  - volunteers and other individuals who work for or provide services on behalf of the school.These individuals are collectively referred to as 'staff members' in this policy.
- 2.2 This policy covers personal use of social media as well as the use of social media for official school purposes, including sites hosted and maintained on behalf of the school (see sections 5, 6, 7).
- 2.3 This policy applies to personal webspace such as social networking sites (for example *Facebook*), blogs, microblogs such as *Twitter*, *Snap Chat*, chatrooms, forums, podcasts, open access online encyclopaedias such as *Wikipedia*, social bookmarking sites such as *del.icio.us* and content sharing sites such as *flickr* and *YouTube*. The internet is a fast moving technology and it is impossible to cover all circumstances or emerging media - the principles set out in this policy must be followed irrespective of the medium.

### 3 LEGAL FRAMEWORK

- 3.1 Penderyn Primary School is committed to ensuring that all staff members provide confidential services that meet the highest standards. All individuals working on behalf of the school are bound by a legal duty of confidence and other laws to protect the confidential information they have access to during the course of their work. Disclosure of confidential information on social media is likely to be a breach of a number of laws and professional codes of conduct, including:
- the Human Rights Act 1998
  - Common law duty of confidentiality, and
  - the Data Protection Act 1998.
- 3.2 Confidential information includes, but is not limited to:
- Person-identifiable information, e.g. pupil and employee records protected by the Data Protection Act 1998
  - Information divulged in the expectation of confidentiality
  - School or RCTCBC business or corporate records containing organisationally or publicly sensitive information
  - Any commercially sensitive information such as information relating to commercial proposals or current negotiations, and
  - Politically sensitive information.
- 3.3 Staff members should also be aware that other laws relating to libel, defamation, harassment and copyright may apply to information posted on social media, including:
- Defamation Acts 2013
  - Protection from Harassment Act 1997
  - The Protection of Freedoms Act 2012
  - Criminal Justice and Public Order Act 2001
  - Malicious Communications Act 1998
  - Communications Act 2003, and
  - Copyright, Designs and Patents Act 1988.
- 3.4 Penderyn Primary School and RCTCBC could be held vicariously responsible for acts of their employees in the course of their employment. For example, staff members who harass co-workers online or who engage in cyberbullying or discrimination on the grounds of race, sex, disability, etc. or who defame a third party while at work may render Penderyn Primary School or RCTCBC liable to the injured party.

### 4 RELATED POLICIES

- 4.1 This policy should be read in conjunction with the following school and County Council policies:
- Rhondda Cynon Taf Code of Conduct for Employees
  - 360° degree safe cymru - <https://360safecymru.org.uk>
  - The RCT Source for Schools - <https://rct.learningpool.com/>

## **5 PRINCIPLES – *BE PROFESSIONAL, RESPONSIBLE AND RESPECTFUL***

- 5.1 You must be conscious at all times of the need to keep your personal and professional lives separate. You should not put yourself in a position where there is a conflict between your work for the school or RCTCBC and your personal interests.
- 5.2 You must not engage in activities involving social media which might bring Penderyn Primary School or RCTCBC into disrepute.
- 5.3 You must not represent your personal views as those of Penderyn Primary School or RCTCBC on any social medium.
- 5.4 You must not discuss personal information about pupils, Penderyn Primary School or RCTCBC staff and other professionals you interact with as part of your job on social media.
- 5.5 You must not use social media and the internet in any way to attack, insult, abuse or defame pupils, their family members, colleagues, other professionals, other organisations, Penderyn Primary School or RCTCBC.
- 5.6 You must be accurate, fair and transparent when creating or altering online sources of information on behalf of Penderyn Primary School or RCTCBC.

## **6 PERSONAL USE OF SOCIAL MEDIA**

- 6.1 Staff members must not identify themselves as employees of Penderyn Primary School. This is to prevent information on these sites from being linked with the school and RCTCBC and to safeguard the privacy of staff members, particularly those involved in providing sensitive frontline services.
- 6.2 Staff members are strongly advised not to have contact through any personal social medium with any pupil, whether from Penderyn Primary School or any other school, unless the pupils are family members.
- 6.3 Penderyn Primary School does not expect staff members to discontinue contact with their family members via personal social media once the school starts providing services for them. However, any information staff members obtain in the course of their employment must not be used for personal gain nor be passed on to others who may use it in such a way.
- 6.4 Staff members must not have any contact with pupils' family members through personal social media if that contact is likely to constitute a conflict of interest or call into question their objectivity.
- 6.5 If staff members wish to communicate with pupils through social media sites or to enable pupils to keep in touch with one another, they can only do so with the approval of the school and through official school sites created according to the requirements specified in section 7.

- 6.6 Staff members must decline 'friend requests' from pupils they receive in their personal social media accounts. Instead, if they receive such requests from pupils who are not family members, they must discuss these in general terms in class and signpost pupils to become 'friends' of the official school site.
- 6.7 On leaving Penderyn Primary School service, it is advisable that staff members do not contact Penderyn Primary School pupils by means of personal social media sites. Similarly, staff members must not contact pupils from their former schools by means of personal social media.
- 6.8 Information staff members have access to as part of their employment, including personal information about pupils and their family members, colleagues, RCTCBC staff and other parties and school or RCTCBC corporate information must not be discussed on their personal webspace.
- 6.9 Photographs, videos or any other types of image of pupils and their families or images depicting staff members wearing school or RCTCBC uniforms or clothing with school or RCTCBC logos or images identifying sensitive school or RCTCBC premises (eg care homes, secure units) must not be published on personal webspace. This includes images of pupils/staff on any school based activity whether in school uniform or not.
- 6.10 School email addresses and other official contact details must not be used for setting up personal social media accounts or to communicate through such media.
- 6.11 Staff members must not edit open access online encyclopaedias such as *Wikipedia* in a personal capacity at work. This is because the source of the correction will be recorded as the employer's IP address and the intervention will, therefore, appear as if it comes from the employer itself.
- 6.12 Penderyn Primary School or RCTCBC corporate, service or team logos or brands must not be used or published on personal webspace.
- 6.13 Penderyn Primary School only permits limited personal use of social media while at work in line with the RCTCBC Social Media and Internet Acceptable Use policies. Staff members are expected to devote their contracted hours of work to their professional duties and, in practice, personal use of the internet should not be on the school's time.
- 6.14 Caution is advised when inviting work colleagues to be 'friends' in personal social networking sites as social networking sites can blur the line between work and personal lives.
- 6.15 Staff members are strongly advised to review their privacy settings and have an understanding of who see your personal information and content you publish. Staff members should keep their passwords confidential, change them often and be careful about what is posted online, it is not safe to reveal home addresses, telephone numbers and other personal information. It is a

good idea to use a separate email address just for social networking so that any other contact details are not given away.

- 6.16 Staff members should be aware that information posted publically on social media is instantly available across the world and that online conversations can never be fully private.

## **7 USING SOCIAL MEDIA ON BEHALF OF PENDERYN PRIMARY SCHOOL.**

- 7.1 Staff members can only use official school sites for communicating with pupils or to enable pupils to communicate with one another.
- 7.2 There must be a strong pedagogical or business reason for creating official school sites to communicate with pupils or others. Staff must not create sites for trivial reasons which could expose the school to unwelcome publicity or cause reputational damage.
- 7.3 Staff members must at all times act in the best interests of children and young people when creating, participating in or contributing content to social media sites.

## **8 MONITORING OF INTERNET USE**

- 8.1 Penderyn Primary School monitors usage of its internet and email services without prior notification or authorisation from users.
- 8.2 Users of Penderyn Primary School email and internet services should have no expectation of privacy in anything they create, store, send or receive using the school's ICT system.

## **9 BREACHES OF THE POLICY**

- 9.1 Any breach of this policy may lead to disciplinary action being taken against the staff member/s involved in line with Penderyn Primary School Disciplinary Policy and Procedure.
- 9.2 A breach of this policy leading to breaches of confidentiality, or defamation or damage to the reputation of Penderyn Primary School or RCTCBC or any illegal acts or acts that render Penderyn Primary School or RCTCBC liable to third parties may result in disciplinary action or dismissal.
- 9.3 RCTCBC services must inform the relevant school or RCTCBC officer immediately of any breaches of this policy so that appropriate action can be taken to protect confidential information and limit the damage to the reputation



of the school and RCTCBC. Any action against breaches should be according to contractors' internal disciplinary procedures.

9.4 There are a number of categories into which social networking/social media problems for schools can fall:

1. Interaction between pupils.
2. Interaction between teaching staff.
3. Interaction between pupils and teaching staff.
4. Interaction between teaching staff and parents.
5. Unpleasant/abusive postings about teaching staff.
6. Postings that are critical of leadership/management of school.

### **Points 1-4**

Any concerns regarding Points 1-4 should be addressed by reference to the relevant parts of this policy.

### **Point 5**

With regard to postings involving teaching staff, the advice is as follows:

A) If the post is threatening or causes the member of staff to feel threatened (where violence is threatened or encouraged or the post has a racist element) the matter should be referred immediately to the Police.

B) Where the post falls short of that described in A), but none the less causes upset to a member of staff, the quickest way to get the material taken down is to ensure the person who posted it understands why the material is unacceptable and to request they remove it. It is recommended that this is not done via the social media site that hosts the offending post but is undertaken by the school either face to face with the person who posted the offending comment, by letter (model letters attached as Appendix 1 and 2 to be sent from Head Teacher) or telephone call.

Should this prove unsuccessful, the school are able to approach the host of the media site in question and request that the comments are removed. Appendix 3 contains information on how schools can approach the hosts of the various media sites such as Facebook, Twitter, Youtube etc. with a view to having the offending comment removed. This is not an action that requires input from the Council's legal services department but rather something that can be undertaken by individual schools and in many ways is best undertaken by the school as they are best placed to understand the background to the offending post.

C) Where posts are more minor but still unpleasant for the staff member involved, or refer to incidents in school which may be factually correct but have been portrayed in a way that deliberately sets out to undermine the member of staff or where requests to have the post removed have failed, matters may be more difficult to resolve. Whilst it may be difficult to accept, sometimes ignoring the post is the best answer. Schools are advised to consider whether in the particular instance and given the person responsible for the post, whether there is a real possibility that a response

from the school to the post will have the effect of disseminating the content of the post to a wider audience.

D) The school may wish to consider incorporating into its school policy reference to parents' use of social media. Within this document parents can be made aware of their responsibilities when using social networking such as being reminded that parents are not expected to post pictures of pupils other than their own children on social networking sites, that parents should make complaints through official channels rather than posting them on social networking sites and that parents should not post malicious or fictitious comments on social networking sites about any member of the school community. Parents should be reminded that if they are found to be posting defamatory comments on social media site, they will be reported to the appropriate 'report abuse' section of the network site and may be referred to the Council's legal section for further action. If the school's policy contains this information, it may make responding directly to parents more appropriate in the circumstances described in B) above.

E) There may well be instances where the post may be regarded as defamatory. Section 1 of the Defamation Act 2013 states:

*A statement is not defamatory unless its publication has caused or is likely to cause serious harm to the reputation of the claimant.*

However there are defences to such a claim and sections 2 and 3 state:

*It is a defence to an action for defamation for the defendant to show that the imputation conveyed by the statement complained of is substantially true.*

*It is a defence to an action for defamation for the defendant to show that the following conditions are met.*

*(2) The first condition is that the statement complained of was a statement of opinion.*

*(3) The second condition is that the statement complained of indicated, whether in general or specific terms, the basis of the opinion.*

*(4) The third condition is that an honest person could have held the opinion on the basis of—*

*(a) any fact which existed at the time the statement complained of was published;*

*(b) anything asserted to be a fact in a privileged statement published before the statement complained of.*

Given the above and the publicity associated, such action would not be lightly entered into by the Council and only where:

1) The requirements of the offence are clearly made out **and**

2) Where the steps mentioned in B) above has failed to have the desired effect.

**Point 6**

With regard to postings that are critical of the leadership/management of a school, the advice is as follows:

a) If the post criticises management of the school but is not personally abusive, the advice is to contact those responsible (see model letter at Appendix 3) and invite them to address any legitimate concerns via appropriate channels i.e. meetings etc.

Support is available via the Council's Press Office for advice and guidance relating to the school's use of social media.

Point of contact for schools is Alex Gravell, Digital Communications Officer. 01443 424066 / [alex.gravell@rctcbc.gov.uk](mailto:alex.gravell@rctcbc.gov.uk)

## Appendix 1

Dear

I am writing to advise that I have been made aware of a post made by yourself on Facebook/Twitter/rate my teachers (delete as appropriate) regarding.

.....  
.....  
.....  
.....

As Head of ..... I find the content of this post to be unacceptable for the following reasons

.....  
.....  
.....  
.....

I therefore politely request that you take steps to remove this post as soon as possible. Should you fail to do so, you will leave me no alternative but to report you to the network site hosting the post and also refer the matter to the Council with a request that they take whatever action they deem appropriate in the circumstances.

## Appendix 2

Dear

I am writing to advise that having viewed your post on Facebook/twitter/etc regarding

.....  
.....  
.....

I wish to inform you that I find such comments unacceptable.

If you are unhappy about any aspects of your child's education or the management of the school there are appropriate and established channels through which such views can be raised ( make reference to school policy should it be relevant).

Therefore should you have a legitimate complaint, I would advise that you follow the schools complaints procedure which can be can be obtained ( where) or where your concern falls short of a complaint but wish clarification on a specific aspect of school management, I am happy to meet with you ( subject to availability) to discuss the matter face to face.

In the meantime I would be grateful if you could remove the said post which I believe is inappropriate and undermines the school ethos of all members of the school community working together for the benefit of the children.

## Appendix 3

### REPORTING CONTENT ON SOCIAL MEDIA SITES

The following information provides you with a link to the relevant Social Media application where you can find out how to report inappropriate content.

#### FACEBOOK HELP CENTRE

Go to the following link: <https://www.facebook.com/help/reportlinks>

Select **Report Something** to report content you can see.

If you do not have a Facebook Account or cannot see the content that you want to report, select the **Something I Can't See** option.

**Facebook** - Support Inbox to:

1. Get updates about things that you've reported
2. Check and reply to messages from the Help Team
3. See important messages about your account

[https://www.facebook.com/support/?ref=help\\_center](https://www.facebook.com/support/?ref=help_center)

#### TWITTER HELP CENTRE

Go to the following link: <https://support.twitter.com/>

See **Policies & Violations** and **Safety & Security**

#### YOU TUBE REPORTING AND ENFORCEMENT CENTRE

Go to the following link: <http://www.youtube.com/yt/policyandsafety/en-GB/reporting.html>

#### INSTAGRAM HELP CENTRE

Go to the following link: <https://help.instagram.com/165828726894770/>

#### RATE MY TEACHERS

Go to the following link: <http://uk.ratemyteachers.com/>

Select **Contact** at the bottom of the page and complete the online form.

## **Appendix 4**

### **Governors Code of Conduct**

#### **In order to be effective and efficient, governors should:**

- Ensure that their actions reflect the considered, best interests of the school and its pupils;
- Attend governing body meetings regularly;
- On appointment / election attend the mandatory training required as set out in The Government of Maintained School (Training requirements for Governors) (Wales) Regulations 2013;
- Familiarise themselves with the work of the school and the governing body;
- Acquire and maintain their knowledge of current education policy, regulations, guidance and extend their skills by participating in training programmes and other events;
- Demonstrate a commitment to equality of opportunity reflected this developing and applying the policies the school is required to have (as defined in the Equality Act 2010);
- Act as a critical friend towards those with professional responsibilities in the school, bearing in mind the governing body's own responsibility to promote high standards of education achievement;
- Be conscious of, and act within the limits of the responsibilities of the governing body and when necessary, seek and give due consideration to professional information, advice and guidance;
- Respect the responsibility of the Headteacher for the day-to-day decisions arising from the management of the school and make clear distinctions between the responsibilities of the Headteacher and those of the governing body;
- Observe collective responsibility by supporting, once determined by democratic means, the decisions of the governing body;
- Respect the governing body's right to deem certain matters to be confidential, restricting discussion of such matters, whether inside or outside governing body meetings, solely to governor colleagues or where appropriate, Officers of the Local Authority;

- Develop, with colleagues and governors a clear vision of the purpose, nature and future for the school;
- Focus their contribution to governing body decisions upon what is considered to be in the best interests of the pupils, staff & parents. The welfare of pupils should always come first in terms of child protection, safeguarding, health & safety and helping each child to develop to their full potential;
- Encourage the use of and participate in systems which provide for open and effective communication, helping to establish a clear vision of the school's development;
- Be aware that all governors are equal and respect the views of others accordingly;
- Be aware their accountability to parents and others in the local community and seek to devise an effective dialogue with those interested in the conduct and standards on the school;
- Observe all protocols and procedures agreed by the governing body;
- Be open, honest, objective, fair and impartial and prepared to confront the personal prejudices that may hinder informed decision-making, including conflicts of interest;
- Governors must remember that they are a representative of the governing body and part of the corporate body. It is sensible for governors to maintain a certain level of separation on social networking sites e.g. Facebook and Twitter, as this may create conflict or a difficult situation.



## Appendix 5

### School Parent / Carer Code of Conduct

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#### Code of Conduct

At \_\_\_\_\_ Primary School we value the strong relationship with parents and carers. Together, this helps us achieve the very best for the children in a mutually supportive partnership between parents, class teachers and the school community.

As a partnership, parents understand the importance of a good working relationship with the school. We continually welcome and encourage parent and carers to participate in the life of the school. Parents and carers are always encouraged to contact the school with any concerns and/or issues so that they can be resolved.

Parents, carers and visitors are reminded:

- To respect the caring ethos and values of the school;
- That both teachers and parents need to work together for the benefit of their children;
- Approaching school staff for help to resolve an issue is done in an appropriate manner; and
- All members of the school community are treated with respect using appropriate language and behaviour.

The school will not tolerate:

- Disruptive behaviour which interferes or threatens to interfere with any of the schools operation or activities anywhere on the school premises;
- Any inappropriate behaviour on the school premises;
- Use of loud or offensive language or displaying temper;
- Threatening, in any way, a member of staff, visitor, fellow parent/carers or pupil;
- Damaging or destroying school property;
- Sending abusive or threatening e-mails or text/voicemail/phone messages or other written communications to anyone within the school community;
- Defamatory, offensive or derogatory comment regarding the school or any of the pupils/parents/staff at the school on Facebook or other social sites (see below \*)

Should any of the above occur on school premises, the school may feel it necessary to take action by contacting the appropriate authorities and / or consider banning the offender from entering the school premises.

\* **‘Social media’** is the term commonly given to web-based tools which allow users to interact with each other in some way – by providing information, signposting to services, sharing opinions, knowledge and interests online. As the name implies, social media involves the building of online communities or networks to encourage participation, engagement, pass information and services over a wide network of people. This could include blogs, message boards, social networking websites (such as Facebook, Twitter, LinkedIn, My Space) and content sharing websites (such as Flickr, Youtube) and many other similar online channels.

### **Definitions of misuse or inappropriate behaviour**

The following actions may constitute misuse of social media or inappropriate behaviour; it is however by no means exhaustive:

- Publishing materials that might be considered inappropriate, offensive or libellous
- Publishing materials considered to be defamatory or to the detriment of the School and its community

In the event that any pupil/parent/carer of the school is found to be posting libellous or defamatory comments on Facebook or other social media network sites, they will be reported to the appropriate “report abuse” section of the network site. The school will also expect the pupil/parent/carer to remove such comments immediately. The school will consider its legal options to deal with any such misuse or inappropriate behaviour.

## **Appendix 6**

### **Schools Social Media Guidance for Use**

**This guidance should be read in conjunction with the School Based Social Media Policy**

#### **Introduction**

Social media provides a two-way communication portal for engaging with parents, students and for sharing news with the local community. Teachers, students, staff, and other school community members should feel encouraged to use social networking/media (Twitter, Facebook, etc.) as a way to connect with others, share educational resources, create and curate educational content, if they believe it will enhance the school experience.

While social networking is fun and valuable, there are some risks you should keep in mind when using these tools. In the social media world, the lines are blurred between what is public or private, personal or professional.

This guidance is not an exhaustive list of do's and don'ts but aims to provide some useful information for schools to consider when using social media to communicate with parents and staff.

**Please do the following when using social media on behalf of the school:**

#### **Use good judgement**

- You must know and follow the school's Code of Conduct and Privacy Policy, if one has been set out.
- Regardless of the accounts privacy settings, assume that all of the information you have shared on any social network, on behalf of the school, is public information.

#### **Be respectful**

- Always treat others in a respectful, positive and considerate manner when using the school's corporate account.

#### **Be a good listener**

- Keep in mind that one of the biggest benefits of social media is that it gives others another way to talk to you, ask questions directly and to share feedback.
- Be responsive to others when conversing online. Provide answers, thank people for their comments, and ask for further feedback, etc.
- Always be doing at least as much listening and responding as you do "talking".

## **Don't share the following:**

### **Confidential information**

- Do not publish, post or release information that is considered confidential or not public. If it seems confidential, it probably is. Online "conversations" are never fully private.

### **Private and personal information**

- Schools are advised to consider making their social media account(s), particularly Twitter, private to prevent any unwanted followers from accessing the information shared. Schools should be aware that a private Twitter account prevents followers from sharing content or accessing web links.
- NEVER give out or transmit personal information of students, parents, or co-workers.

## **Engaging with parents and students:**

### **Following/befriending**

- Schools are advised not to directly follow or befriend students or parents through the school social media account(s). Many people use social media for personal reasons and may not wish for their school to read everything.

### **Sharing/Retweeting**

- Only share student or parent posts if they tag the school their message or ask consent from the person before sharing through the school platform.

### **Communication with students**

- Hashtags on Twitter are a great way to get students talking about specific projects or events – such as charity bake sales, sports days, etc. This will stir up conversation around these topics so students/pupils can engage with you and each other.
- Homework reminders can also be sent out on platforms.
- Share insightful videos or images that can encourage pupils to study and improve their learning.

### **Communication with parents**

- Most communication with parents is welcomed – discussion of school holiday dates, closure dates, discussion of community-school events.
- If a parent asks for sensitive information on social media then the conversation needs to be taken into a more private domain.
- Never get into political/personal conversations with parents on social media – whether this be in private or in public view.
- If a parent comments favourably for something school related – you can re-share this with your followers, providing you check that the parent is OK to do so.

## **Please be cautious with respect to:**

### **Images**

- You may use photos and video (products, etc.) that are available on the school's website – providing consent was given for use.
- It is not acceptable to post pictures of students under 16 without the consent of their parents. Students over the age of 16 may give their own consent but schools advised to also seek parental consent.
- Do not post pictures of others (co-workers, etc.) without their permission.

### **Other sites**

- A significant part of the interaction on blogs, Twitter, Facebook and other social networks involves passing on interesting content or linking to helpful resources. However, the school is ultimately responsible for any content that is shared. Don't blindly repost a link without looking at the content first.
- Pay attention to the security warnings that pop up on your computer before clicking on unfamiliar links. They serve a purpose and protect you and the school.
- When using Twitter, Facebook and other tools, be sure to follow their printed terms and conditions.

### **And if you don't get it right...**

- Be sure to correct any mistake you make immediately, and make it clear what you've done to fix it.
- Apologise for the mistake if the situation warrants it.
- If it's a MAJOR mistake (e.g., exposing private information or reporting confidential information), please let someone know immediately so the school can take the proper steps to help minimise the impact it may have.

### **Netiquette:**

- Users should always use the Internet, network resources, and online sites in a courteous and respectful manner.
- Users should also recognise that among the valuable content online is unverified, incorrect, or inappropriate content. Users should use trusted sources when conducting research via the Internet.
- Users should also remember **not to post anything online that they wouldn't want parents, teachers, or future colleges or employers to see.** Once something is online, it's out there - and can sometimes be shared and spread in ways you never intended.

### **Safeguarding**

If you see any content which raises safeguarding concerns please follow the school and Local Authority safeguarding protocols.