Cynllun Trosglwyddo Cyfredol
Clwstwr Ysgol Gyfun Rhydywaun

2024-25

Cadeirydd y Llywodraethwyr:

Dyddiad:

Cynllun Trosglwyddo Cyfredol Clwstwr Ysgol Gyfun Rhydywaun
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Mae'r Cynllun Trosglwyddo Cyfredol hwn yn gytundeb ar y cyd rhwng yr ysgolion canlynol:

Ysgol Gynradd Gymraeg Abercynon
Ysgol Gynradd Gymraeg Aberdâr
Ysgol Gynradd Gymraeg Penderyn
Ysgol Gynradd Gymraeg Rhyd y Grug
Ysgol Gynradd Gymraeg Santes Tudful
Ysgol Gyfun Gymraeg Rhydywaun

<u>Nod y Cynllun</u>

Er mwyn gwireddu amcanion yr ysgolion uchod o ddarparu addysg Gymraeg o'r radd flaenaf, yn seiliedig ar gontinwwm dysgu rhwng 3 ac 16 oed, anelwn at sicrhau bod disgyblion y clwstwr yn elwa drwy'r gweithdrefnau trosglwyddo a gynigir er mwyn iddynt ymgartrefu'n rhwydd yn yr ysgol gyfun gan ymateb yn llawn i'r profiadau addysgol a chymdeithasol newydd. Golyga hyn fod y cynllun yn hyrwyddo dilyniant a pharhad o ran y cwricwlwm newydd a hefyd yn y gofal bugeiliol a roddir i'r disgyblion gan hyrwyddo'r ffordd tuag at gynnydd academaidd.

Hanfod y cynllun yw nodi sut yr ydym yn cydweithio i gyflawni'r nodau uchod. Yn unol â'r canllawiau a roddwyd, bydd y cynllun yn cael ei adolygu yn flynyddol.

Mae'r Cynllun yn nodi'r camau a gymerir yn unol â'r gofynion craidd isod a ddarparwyd gan Lywodraeth Cynulliad Cymru o dan Gofyniad i Lunio Cynlluniau Pontio a Chanllawiau 2022:

- Sut byddwn fel clwstwr yn cydgysylltu ac yn rheoli'r broses bontio o'r ysgolion cynradd sy'n bwydo i'r ysgolion uwchradd i ddysgwyr
- Sut byddwn fel clwstwr yn sicrhau parhad dysgu yn gyffredinol drwy gynllunio'r cwricwlwm a chynllunio ar gyfer dysgu ac addysgu i ddysgwyr ym Mlwyddyn 6 sy'n pontio i Flwyddyn 7
- Sut y caiff cynnydd dysgwyr eu gefnogi wrth bontio o'r ysgol gynradd i'r ysgol uwchradd
- Sut y caiff anghenion dysgu a lles pob dysgwr unigol eu cefnogi wrth iddyn nhw bontio o'r ysgol gynradd i'r ysgol uwchradd
- Byddwn fel clwstwr yn adolygu ac yn monitro effaith y cynllun pontio o ran sut mae wedi helpu i:
    - sicrhau parhad dysgu
    - cefnogi cynnydd dysgwyr unigol

Yn ogystal â'r gofynion craidd uchod noda'r cynllun sut y byddwn yn cydweithio i sicrhau bod trefniadau effeithiol ar gyfer trosglwyddo yn y meysydd canlynol:

- Cysylltiadau bugeiliol i fodloni anghenion personol a chymdeithasol y disgyblion
- Rhannu gwybodaeth am gyflawniadau a chyrhaeddiad disgyblion
- Rhoi gwybod am anghenion dysgu disgyblion unigol

- Cydweithio wrth gynllunio'r cwricwlwm i sicrhau continwwm dysgu a ddisgrifir yn genedlaethol ar gyfer dysgwyr rhwng 3 ac 16 oed.

Ym mhob achos, noda'r cynllun y gwaith cyfredol a pharhaus parthed trosglwyddo o flwyddyn 6 i 7 gan barhau drwy'r camau cynnydd Cwricwlwm i Gymru. Os nodir meysydd i'w datblygu ymhellach byddwn yn cytuno ar flaenoriaethau blynyddol ac yn gweithio arnynt gyda'n gilydd yn ystod cyfnod y cynllun.

Rheoli a chydgysylltu'r broses drosglwyddo

Bydd Brifathrawon yr holl ysgolion a Phennaeth Cynorthwyol Rhydywaun yn cyfarfod yn rheolaidd, fan leiaf unwaith bob tymor. Bydd aelodau'r grŵp yn gwneud adolygiad blynyddol o'r cynllun trosglwyddo ar ddechrau y flwyddyn ysgol, gan ystyried y cynnydd a wnaed a chytuno ar flaenoriaethau'r flwyddyn. Bydd angen i gyrff llywodraethu'r ysgolion gytuno ar yr argymhellion sy'n deillio o'r adolygiad.

Bydd y clwstwr yn penodi cadeirydd ar gyfer y flwyddyn academaidd ac yn pennu blaenoriaethau ar gyfer cydweithio a datblygu. Mae'r blaenoriaethau y cytunwyd arnynt ar gyfer blwyddyn academaidd 2024-25 fel a ganlyn:

1. Cwricwlwm - Ffocws ar y meysydd Ieithoedd a Dyniaethau
2. Llythrennedd - Ffocws ar ddatblygu strategaethau cyson i wella Llythrennedd
3. Data - Parhau i ymchwilio i gasglu data cytûn ar draws y clwstwr.

O fewn Corff Llywodraethol pob ysgol bydd cynrychiolydd o'r Grŵp Llywio yn rhoi adborth rheolaidd i'r Corff ar y datblygiadau trosglwyddo diweddaraf.

Mae llywodraethwyr enwebiedig ar gyfer trosglwyddo ar gyrff llywodraethol pob un o'r ysgolion.

Cyd-gysylltydd Trosglwyddo

Penodwyd Mr Arwel James yn Gyd-gysylltydd Trosglwyddo, ac fe fydd yn hyrwyddo gwaith y grŵp llywio, ac yn benodol yn cynghori ar:

- Fonitro'r cynnydd ar y prif feysydd i'w gwella sydd wedi eu nodi yn y cynllun
- Y dull gorau o sicrhau fod cyfleoedd rheolaidd i gynnwys rhieni/gofalwyr a disgyblion wrth gael adborth a chynllunio
- Sut i sicrhau bod cysylltiadau effeithiol â'r gwaith sy'n digwydd dan arweiniad yr awdurdod lleol
- Unrhyw gamau i fodloni'r gofynion sydd wedi eu nodi yng nghanllawiau Llywodraeth y Cynulliad mewn cysylltiad ag adolygu a chyhoeddi'r Cynllun Trosglwyddo.

Fe fydd Mr Arwel James yn gweithio'n agos gyda Phennaeth Cynnydd a Lles Blwyddyn 7, sef Mrs Hefina Morgan, a'r Cydlynydd Anghenion Dysgu Ychwanegol, Mrs Heidi Bryant-Miles. Arwel James sy'n gyfrifol am y trefniadau trosglwyddo, gan gynnwys trefnu cyfarfodydd a gweithgareddau, ymweliadau cynradd, a throsglwyddo gwybodaeth am Ysgol Gyfun Rhydywaun.

Mr Arwel James a Mrs Heidi Bryant-Miles, Cydlynydd ADY, fydd yn gyfrifol am gasglu gwybodaeth am y disgyblion a rheadru'r wybodaeth honno.

1. Cynllunio'r cwricwlwm ar y cyd

Mae polisi trosglwyddo'r clwstwr yn nodi ein bod yn darparu cyfleoedd i Feysydd Dysgu a Phrofiad Ysgol Gyfun Gymraeg Rhydywaun i gyfarfod ag athrawon o'r ysgolion cynradd er mwyn hyrwyddo dealltwriaeth bynciol ar draws y camau cynnydd.

Yn gyfredol gwelir cydweithio cwricwlaidd drwy:

- Meysydd dysgu a phrofiad yn cynllunio ar y cyd, cysoni dulliau dysgu ac addysgu a rhannu arfer dda
- Enghreifftiau o adnoddau adrannol ac enghreifftiau o wersi ar wefan Bl.6 Rhydywaun
- Ymweliadau trosglwyddo pynciau allgraidd er mwyn hybu arfer dda e.e. yn y gorffennol - Daearyddiaeth, Cerddoriaeth, Technoleg, Technoleg Gwybodaeth, Celf a Drama, Technoleg Bwyd, Hanes, a Sbaeneg
- Cyfarfodydd safoni a chymedroli yn y pynciau craidd yn ol yr angen
- Cynnal sesiynau HMS ar y cyd

<u>Meysydd datblygu 2024-2025</u>

Targed	Pwy	Pryd	Meini Prawf Llwyddiant
Parhau i gydweithio gyda'r cwricwlwm newydd gyda ffocws ar Rhifedd a feysydd Y Dyniaethau ac Ieithoedd, Llythrennedd a Chyfathrebu	MDaPh / Cynradd	Medi – Gorffennaf	- HMS Clwstwr – Hydref 2024 - Cyfarfodydd pob hanner tymor gyda'r MDaPH Y Dyniaethau ac Ieithoedd, Llythrennedd a Chyfathrebu
Parhau i feincnodi pwyntiau dilyniant allweddol ar bob Cam Cynnydd	MDPh Uwchradd / Cynradd	Medi - Gorffennaf	Cwblhawyd y gwaith mapio ar draws yr holl MDPh erbyn mis Medi 2024
Datblygu gwefan clwstwr yn manylu ar deithiau dysgu clwstwr	Clwstwr	Hydref 2024 - Gorffenaf 2025	Gwefan yn fyw

2. Sicrhau dilyniant mewn dulliau dysgu ac addysgu

Credwn fod sicrhau dilyniant mewn dysgu ac addysgu yn holl bwysig wrth hyrwyddo trosglwyddo effeithiol rhwng y cyfnodau allweddol. Gwerthfawrogir y gwaith a wneir parthed technegau dysgu ac addysgu gan holl ysgolion y bartneriaeth. Cydweithir rhwng yr ysgolion ar y dulliau hyn, ac ar yr un pryd, rhoddir cyfle i ehangu ar ddarpariaeth arbenigol gwahanol aelodau o'r staff.

Yn gyfredol hyrwyddir parhad mewn dulliau dysgu ac addysgu drwy’r gweithgareddau canlynol:

1. Rhoddir cyfle i athrawon Blwyddyn 6 ymweld â gwersi ac arsylwi arddulliau addysgu a dysgu ar gyfer Blwyddyn 7, gan roi cyfle iddynt raeadru eu canfyddiadau i staff y sector cynradd.
2. Rhoddir cyfle i staff uwchradd ymweld ag ysgolion cynradd i arsylwi gwersi, trafod dilyniant a rhannu arfer dda.
3. Rhoddir y cyfle i flynyddoedd chwech y partneriaid cynradd ddod i Rydywaun er mwyn cael rhagflas o wersi yn yr uwchradd. Croesewir athrawon i’r gwersi hyn er mwyn arsylwi arnynt a rhoi’r cyfle iddynt drafod unrhyw fater perthnasol a allai godi.
4. Mae ysgolion y bartneriaeth yn fwy na bodlon rhannu offer gyda’i gilydd er mwyn hyrwyddo parhad yn y dulliau dysgu ac addysgu e.e. offer gwyddoniaeth/TGCh.
5. HMS clwstwr cyfan le arddangosir strategaethau dysgu ac addysgu megis Dysgu i'r Brig, Llais Rhydywaun/Llais 21, cynllun 'Dim ond Darllen' a meddylfryd Twf. Bydd y model HMS clwstwr yn parhau i ddatblygu yn y flwyddyn academaidd 2024-25 gyda strategaethau cytûn i'w gyflwyno ym mhob ysgol gynradd.
6. Datblygwyd ymagwedd gyson at ymddygiad a safonau i annog agwedd gadarnhaol at ddysgu. Defnyddir adnoddau cyson ar draws y clwstwr fel posteri ethos a safonau cymunedol.

<u>Meysydd datblygu 2024-25</u>

Targed	Pwy	Erbyn Pryd	Meini Prawf Llwyddiant
Cydweithio ar strategaethau dysgu ac addysgu amrywiol megis Adalw, Dysgu i’r brig, Llais Rhydywaun, Dim ond darllen, Meddylfryd Twf.	BWJ, RMS, AEJ /Cynradd	Parhau	- Cyfarfod bob Tymor - Ymweliadau / teithiau dysgu
Cynllun arloeswyr digidol, hyfforddiant wedi ei arwain gan Rhydywaun mewn partneriaeth gyda Chymunedau Digidol Cymru	LD / CXT / Cynradd	Parhau	Gweithgaredd gyda Bl.6 Ionawr 2025
Cynllun LLythrennedd - Dim ond Darllen	RMS / Cynradd	Parhaus	Cynllun i'w werthuso'n flynyddol

3. Sicrhau cysondeb wrth asesu, monitro a dilyn cynnydd /cyrhaeddiad y disgybl

Gwneir defnydd helaeth o wybodaeth flaenorol am y disgyblion pan gychwynnant ym Mlwyddyn 7 yn Rhydywaun. Bydd y wybodaeth yn cael ei defnyddio er mwyn pennu targedau wrth i'r disgyblion dilyn llwybrau dysgu ar hyd y camau cynnydd. Mae cywirdeb y wybodaeth hyn yn hanfodol ac amlinellir y wybodaeth gyfredol a dderbynnir isod, ynghyd â’r meysydd i’w datblygu.

1. Bydd cydlynwyr Maes Dysgu a Phrofiad yn cyfarfod yn rheolaidd i drafod cynnwys y cwricwlwm ac i feincnodi cerrig milltir hollbwysig wrth ddysgu pob cam cynnydd. Edrychir ar lyfrau a cheir cyfle i drafod gyda disgyblion yn unigol ac mewn grwpiau.

Trafodir unrhyw enghreifftiau o dangyflawni neu o gynnydd sylweddol gydag athrawon yn Rhydywaun.

2. Rhoddir cyfle yn flynyddol i'r gydlynwyr Maes Dysgu a Phrofiad fonitro ac asesu gwaith disgyblion ym Mlwyddyn 7, gan roi'r cyfle iddynt raeadru'u canfyddiadau i staff y sector cynradd.
3. Yn yr un modd ceir ymweliadau gan aelodau'r Hafan (adran ADY / Lles) er mwyn adnabod disgyblion sydd ag anghenion addysgiadol / lles a phenderfynu ar y dulliau gorau o ddiwallu'r anghenion hynny.
4. Bydd Rhydywaun yn derbyn gwybodaeth am asesiadau ffurfiol ar draws y cwricwlwm gan y partneriaid cynradd, ynghyd â chanlyniadau Profion Llythrennedd a Rhifedd.
5. Ceir cyfarfodydd ar y cyd er mwyn cynllunio asesu o fewn y cwricwlwm gyda'r gwaith cysoni a darganfod cyfleoedd asesu cytûn yn parhau drwy'r flwyddyn academaidd 2024-25.
6. Mae modelau asesu cyson yn cael eu datblygu ar draws y clwstwr i feincnodi cynnydd disgyblion yn erbyn meini prawf llwyddiant a nodwyd gan ddefnyddio ystod o fodelau asesu ffurfiannol a chrynodol.

<u>Meysydd datblygu 2024-25</u>

Targed	Pwy	Erbyn Pryd	Meini Prawf Llwyddiant
Cynnal cyfarfodydd Meysydd Dysgu a Phrofiad. Ffocws Penodol - Cwricwlwm cytun ar draws y clwstwr gyda ffocws penodol ar y maesydd Y Dyniaethau, Ieithoedd, Llythrennedd a Chyfathrebu	Arweinwyr / cynrychiolwyr Meysydd Dysgu a Phrofiad gyda cynrychiolwyr MdaPh ysgolion y Clwstwr,	Parhau	Cyfarfod bob hanner tymor gan bob MDaPH Cyfarfodydd wedi eu cynnal. Cofnodion a phwyntiau gweithredu o'r cyfarfodydd wedi eu rhaeadru i athrawon ysgolion y clwstwr. Dealltwriaeth gytûn o'r safonau a startegaethau dysgu ac addysgu. Cysondeb yn asesiadau ysgolion y clwstwr wrth arwain at cynllun peilot asesu o fewn y Cwricwlwm newydd yn y maesydd Y Dyniaethau, Ieithoedd, Llythrennedd a Chyfathrebu
Ymestyn y ddarpariaeth Anghenion Dysgu Ychwanegol rhwng Rhydywaun a'r ysgolion cynradd, gyda chyfarfodydd cydlynwyr i drafod y ddarpariaeth, y methodoleg, a'r adnoddau ar gyfer y disgyblion hyn.	Cydlynydd ADY Rhydywaun, Cydlynwyr cynradd	Tymor y Gwanwyn	Gwybodaeth yn cael ei rhannu'n effeithiol sy'n galluogi disgyblion i ymgartrefu yn Rhydywaun gan dderbyn y gynhaliaeth a'r gefnogaeth gywir.
Model asesu cyson i'w ddatblygu ar draws y clwstwr	Clwstwr	Medi 2024	System asesu ar waith ar draws ysgolion clwstwr.

Clwstwr cyfan i ymgymryd gyda profion CATS ym mlwyddyn 6 i gysoni data asesu.	Clwstwr	Ionawr - Ebrill 2025	Bob ddisgybl blwyddyn 6 wedi cyflwani prawf CATS.

4. Cysylltiadau bugeiliol i fodloni anghenion personol a chymdeithasol y disgyblion

Mae pontio bugeiliol llwyddiannus yn hanfodol i sicrhau datblygiad parhaus myfyrwyr wrth iddynt symud ymlaen trwy eu haddysg i'r cyfnod uwchradd. Mae rhaglen bontio fugeiliol lawn wedi ei sefydlu, ac mae'r rhaglen yn cael ei gwerthuso'n flynyddol gan ddisgyblion Blwyddyn 7, rhieni, athrawon Blwyddyn 6 a Phenaethiaid y Clwstwr. Gwneir diwygiadau bob blwyddyn yn dilyn argymhellion a godwyd yn ystod y broses werthuso. Mae trefniadau pontio presennol yn cynnwys y canlynol:

1. Ceir noson agored er mwyn i rieni a disgyblion blwyddyn 6 weld yr ysgol ar waith.
2. Bydd y Pennaeth Cynorthwyol (AEJ) yn o gystal â staff cyswllt a staff allweddol eraill, yn cwrdd â'r disgyblion ym Mlwyddyn 6 ar fwy nag un achlysur cyn y trosglwyddo, gan gyflwyno'r ysgol i'r disgyblion. Bydd ymweliadau yn cynnwys ymweliad gan Pennaeth Cynnydd a Lles Blwyddyn 7 er mwyn dosbarthu gwybodaeth allweddol.
3. Bydd athrawon Rhydywaun yn ymweld â'r ysgolion cynradd yn aml drwy gydol y flwyddyn academaidd i gyflwyno ystod o wersi, gan gyfoethogi cydweithio a dilyniant cwricwlaidd.
4. Cynhelir anwythiad deuddydd ym mis Gorffennaf sy'n rhoi cyfle i ddisgyblion gwrdd â'u dosbarthiadau a'u tiwtoriaid newydd, yn ogystal â phrofi diwrnod ysgol arferol yn Rhydywaun.
5. Cynhelir cyfarfodydd ar gyfer rhieni yn rhithiol ac ar safle'r ysgol.
6. Cynhelir cystadlaethau chwaraeon megis cystadleuaeth rygbi/pêl-rwyd a mabolgampau clwstwr.
7. Trafodir agweddau ar drosglwyddo yng nghyfarfodydd y fforwm blwyddyn a'r Cyngor Ysgol, a gweithredir ar argymhellion os y gellir.
8. Defnyddir aelodau o'r Chweched Dosbarth fel mentoriaid yn ystod y diwrnodau ymweld, fel swyddogion yn y dosbarth, ac ar y cynllun darllen i'r grŵp targed. Mae'r mentoriaid ar gael i wrando ar bryderon disgyblion Blwyddyn 7 a chynnig cymorth iddynt.

<u>Meysydd datblygu 2024-25</u>

Targed	Pwy	Pryd	Meini Prawf Llwyddiant
Ymweliad 'Hawl i Holi' a'r arloeswyr digidol ar gyfer disgyblion Blwyddyn 6 yn yr ysgolion cynradd.	AEJ, Chweched, Disgyblion Bl.9/10 TGCH	Ionawr 2025	Disgyblion Blwyddyn 6 wedi cael cyfle i ofyn am yr ysgol a thrafod unrhyw bryderon. Cydweithio ar brosiect rhaglenni.
Trefnu noson 'Rhieni' fugeiliol ychwanegol fel y gall rhieni gwrdd â'r tiwtor dosbarth i gael adborth am sut mae	AEJ, Pennaeth Cynnydd a Lles Blwyddyn 7, tiwtoriaid dosbarth Blwyddyn 7, Cydlynydd ADY.	Tachwedd 2024	Mae rhieni disgyblion Blwyddyn 7 wedi derbyn adborth am sut mae'r disgyblion wedi ymgartrefu yn yr ysgol.

disgyblion yn ymgartrefu yn yr ysgol. Gall noson rieni fod yn rhithiol neu wyneb yn wyneb.			Mae rhieni wedi cael cyfle i gwrdd â'r Pennaeth Cynnydd a Lles a'r Cydlynydd ADY i drafod cymorth ac ymyriadau os oes angen.
Disgyblion Blwyddyn 5 i ymweld â Rhydywaun yn nhymor yr Haf am daith o amgylch y safle a blasu gwers.	Disgyblion Blwyddyn 5, Rhydywaun	Gorffennaf 2025	Disgyblion wedi ymgymryd mewn amryw o weithgareddau.
Digwyddiadau chwaraeon clwstwr gan gynnwys Mabolgampau Clwstwr	MDaPh Iechyd a Lles y clwstwr	Haf 2025	
Deuddydd anwytho ar gyfer disgyblion Blwyddyn 6 a noson rhieni i drosglwyddo gwybodaeth am drefniadau anwytho.	Athrawon Rhydywaun, Tiwtoriaid dosbarth Bl7	Gorffennaf 2025	Disgyblion wedi ymweld â'r ysgol, cwrdd â disgyblion eraill eu dosbarthiadau cofrestru a'r tiwtoriaid ac wedi cael blas ar wersi. Rhieni wedi derbyn gwybodaeth am yr ysgol a'r broses trosglwyddo. Cesglir barn y disgyblion a'r rhieni am y profiadau drwy gyfrwng holiadur trosglwyddo.
Datblygu adnoddau rhithiol ar gyfer gwefan Blwyddyn 6 i gyfoethogi'r adnoddau sydd ar gael i ddisgyblion a theuluoedd. Adnoddau i'w ddarparu drwy gwefan Bl.6 ar wefan Rhydywaun	AEJ, Adrannau Rhydywaun, PCLl Bl.7	Parhau	Adnoddau amrywiol ar gael ar y wefan Bl.6
Rhaglen estynedig o ymweliadau 'blas ar wersi' i'r ysgolion cynradd	Adrannau Rhydywaun, Ysgolion Cynradd	Rhagfyr 2024 - Mehefin 2025	Ymweliadau wedi'u cynllunio, eu gweithredu a'u hadolygu'n llwyddiannus.
Ymweliadau â'r ysgolion cynradd gan staff Hafan/ADY gan gynnal gweithgareddau lles / meddylgarwch	Hafan. Cynradd	Ebrill 2025	Ymweliadau wedi'u cynllunio, eu gweithredu a'u hadolygu'n llwyddiannus.

5. Rhannu gwybodaeth am gyflawniadau a chyrhaeddiad disgyblion sydd yn ategu'r wybodaeth statudol

Mae'n hanfodol fod yr ysgol uwchradd yn derbyn gwybodaeth am ddisgyblion er mwyn cael darlun cyflawn o'r disgybl. Cesglir y wybodaeth gyfredol gan Arwel James, Mrs Heidi Bryant-Miles
a'r PCLl Bl.7 yn ystod ei hymweliadau â'r ysgolion cynradd. Mae gan athrawon ysgolion y clwstwr ddealltwriaeth dda o drefniadaeth Rhydywaun parthed grwpio disgyblion Blwyddyn 7. Bydd ysgolion y clwstwr yn defnyddio meddalwedd Provision Maps i gofnodi ac i rannu gwybodaeth berthnasol.

1. Ceir gwybodaeth am:

- Gyrhaeddiad y disgybl
- Cefndir teuluol perthnasol e.e. brodyr/chwiorydd, gwaharddiad llys, iaith y cartref
- Plant dan ofal yr awdurdod neu mewn angen
- Ymddygiad
- Ymdrech a chymhelliant
- Diddordebau o bwys
- Cyflawniadau o bwys tu allan i'r ysgol
- Gwybodaeth allgyrsiol megis chwaraeon a cherddoriaeth
- Problemau iechyd

Bydd y Pennaeth Cynnydd a Lles yn coladu'r wybodaeth, a chyda cydweithrediad y Tîm Arwain yn rhaeadru'r wybodaeth berthnasol i'r staff perthnasol. Bydd unrhyw wybodaeth gyfrinachol a dderbynnir yn aros yn gyfrinachol ar sail yr angen i wybod.

2. Bydd y Cydlynydd ADY yn derbyn gwybodaeth am gefndiroedd rhai disgyblion ac yn penderfynu ar ddull gweithredu os yw'n angenrheidiol. Rhennir y wybodaeth gyda'r Pennaeth Cynnydd ac unrhyw aelod perthnasol arall o staff.

3. Bydd Nyrs yr Ysgol yn cyfarfod ag Arwel James a PCLl Bl.7 i drafod disgyblion sydd â phroblemau meddygol.

6. Rhoi gwybod am anghenion dysgu disgyblion unigol

Yn unol ag ym mhwynt 2 uchod, ceir yr ymweliadau isod er mwyn sicrhau bod yr ysgol uwchradd yn derbyn y wybodaeth angenrheidiol ac yn gallu cynllunio ar gyfer diwallu anghenion y disgyblion hyn. Rhaeadrir y wybodaeth berthnasol i staff gan y Cydlynydd ADY ac mae'r wybodaeth hefyd ar gael ar i staff Rhydywaun, lle yn perthnasol.

Yr ymweliadau ar hyn o bryd ydyw:

1. Ceir ymweliadau gan aelodau Hafan Rhydywaun er mwyn adnabod disgyblion sydd ag anghenion addysgiadol a chydweithio gyda'r staff cynradd er mwyn penderfynu ar y dulliau gorau o ddiwallu'r anghenion hynny.
2. Ceir ymweliadau eraill yn digwydd yn ôl y galw gyda gwybodaeth yn cael ei rannu os yn berthnasol e.e. asiantaethau allanol.
3. Bydd myfyrwyr ag anghenion ADY/SEBD yn cael cyfle ychwanegol i ymweld â Rhydywaun. Bydd y disgyblion hyn yn cael eu henwebi gan yr ysgolion cynradd.

Meysydd datblygu 2024-25

Targed	Pwy	Erbyn Pryd	Meini Prawf Llwyddiant
Gwahodd cynrychiolwyr o'r sector uwchradd i adolygiadau statudol disgyblion blynyddoedd 5 a 6, ac yn yr un modd estyn gwahoddiad i athrawon cynradd i adolygiadau statudol disgyblion blwyddyn 7.	Cydlynydd ADY, athrawon blynyddoedd 5 & 6, PCLl7 Rhydywaun	Parhau	Cynrychiolwyr wedi mynychu cyfarfodydd. Gwybodaeth yn cael ei rhannu'n effeithiol rhwng ysgolion. Cefnogaeth gywir yn cael ei darparu a'r disgyblion yn gwneud cynnydd o'r herwydd.
Sicrhau fod y cydlynwyr yn cwrdd yn rheolaidd er mwyn rhannu gwybodaeth. Cynnal seminar tymhorol.	Cydlynwyr ADY y Clwstwr	Yn dymhorol	Seminarau yn cael eu cynnal yn dymhorol. Gwybodaeth yn cael ei rhannu'n effeithiol ac yn gyson.
Parhau gyda'r defnydd o'r feddalwedd Provision Maps fel rhan o ClassCharts i gysoni cofnodi a drosglwyddo gwybodaeth bugeiliol/ADY yn o gystal a broffilau un dudalen.	AEJ i ddarparu hyfforddiant i'r athrawon Bl.6	Parhaus	Athrawon Bl.6 yn hyderus yn defnyddio'r system Provision Maps yn enwedig wrth gofnodi materion bugeiliol a broffilau un dudalen.

Ysgol Gyfun Gymraeg Rhydywaun Cluster Transition Plan - 2024-25

This Current Transition Plan (CTP) is a joint agreement between the following schools:

Ysgol Gynradd Gymraeg Abercynon
Ysgol Gynradd Gymraeg Aberdâr
Ysgol Gynradd Gymraeg Penderyn
Ysgol Gynradd Gymraeg Rhyd y Grug
Ysgol Gynradd Gymraeg Santes Tudful
Ysgol Gyfun Gymraeg Rhydywaun

Aim of the Cluster Transition Plan

As a cluster, we have a shared vision to provide first class Welsh medium education, based on an effective continuum of learning between the ages of 3 and 16. The aim of this transition plan is to ensure that all pupils in our cluster benefit fully from the range of transition activities, initiatives and support strategies offered so that students integrate swiftly and successfully into Ysgol Gyfun Gymraeg Rhydywaun, responding fully to the new educational and social experiences this significant milestone represents. This plan, promotes progression and continuity in the new curriculum and supports the pastoral care given to pupils across the cluster, continuing the high standards laid in foundation at primary level towards academic and lifelong progress.

This plan identifies how we collaborate to achieve the above goals. In accordance with the guidelines given, the plan will be reviewed annually.

The plan sets out the steps to be taken in accordance with the core requirements below provided by the Welsh Assembly Government under the Transition Regulations 2022:

- How we as a cluster coordinate and manage the transition process for learners from primary to secondary education.
- How we as a cluster collaborate to ensure continuation in learning through effective curriculum management for learners transitioning from year 6 to year 7.
- How learner progress can be supported during transition from primary to secondary education.
- How additional learning and welfare needs can be supported as learners transition from primary to secondary education.
- As a cluster, we will review and in monitor the effectiveness of the transition plan in terms of how effectively the plan:
    - ensures continuation of learning
    - supports the progress of individual learners

In addition to the core requirements above, the plan states how we will work together to ensure that there are effective arrangements for Transition in the following areas:

- Pastoral links to satisfy the pupils' personal and social needs
- Sharing of information regarding pupils' achievements and attainment
- Sharing information about the learning needs of individual pupils
- Collaborate when planning the curriculum to ensure a learning continuum for learners between 3 and 16 years of age.

In all cases, the plan notes the current and ongoing work regarding the transition from year 6 to 7, as learners progress through the Curriculum for Wales progress stages. If areas for further development are identified we will agree to collaborate in addressing these areas of development annually.

Managing and coordinating the Transition process

The Headteachers of all primary schools and the Assistant Headteacher of Ysgol Gyfun Gymraeg Rhydywaun, with responsibility over transition, will meet at least once every term. This group will annually review the Transition plan at the beginning of the academic year,

taking into account the progress made in the previous academic year, and agreeing on priorities for the year ahead. The Governing Bodies of the schools will agree on the recommendations resulting from the review.

The cluster will appoint a chair for the academic year and assign priorities for collaboration and development. The agreed priorities for the academic year 2024-25 are as follows:

1. Curriculum - Specific focus on Languages and Humanities
2. Literacy - Focus on developing consistent strategies to improve literacy
3. Data - Develop strategy to standardise data across the cluster.

Within each school's Governing Body a representative will give regular feedback to the Body on the latest Transition developments. There are nominated governors for Transition on the governing bodies of each of the schools.

Transition Coordinator

Mr Arwel James has been appointed as Transition Coordinator at Ysgol Gyfun Gymraeg Rhydywaun, and will form and promote the work of a transition steering group, and specifically advise on:

- Progress on the main areas for improvement that have been identified in the plan
- The best way to ensure that there are regular opportunities to involve parents/carers and pupils in getting feedback and planning
- How to ensure that there are effective links with the work that takes place under the guidance of the local authority
- Any steps to meet the requirements set out in the Assembly Government's guidelines in connection with the review and publication of the Transition Plan.

Mr Arwel James will work closely with the Year 7 Head of Progress and Welfare, Mrs Hefina Morgan, and the Additional Learning Needs Coordinator, Mrs Heidi Bryant-Miles. Mr Arwel James is responsible for the Transition arrangements, including organising meetings and activities, primary school visits, and transferring information about Ysgol Gyfun Gymraeg Rhydywaun.

The Head of Progress and Welfare will work with Mr Arwel James from June onwards. Mr Arwel James and Mrs Heidi Bryant-Miles, ALN Coordinator, will be responsible for collecting information about the pupils and distributing this as required to relevant staff.

1. Planning the curriculum together

The cluster's Transition policy states that we provide opportunities for members of Ysgol Gyfun Gymraeg Rhydywaun's Areas of Learning and Experience to meet with teachers from the primary schools in order to promote collaboration and subject knowledge across the progression steps.

Curricular collaboration is currently implemented by:

- Areas of learning and experience in joint planning, aligning teaching and learning methods and sharing good practice

- Sharing examples of departmental resources and examples of lessons on the Yr.6 Rhydywaun website
- Subject based transition visits to promote good practice in subjects such as Geography, Music, Technology, Information Technology, Art and Drama, Food Technology, History, and Spanish
- Standardisation of assessment through moderation meetings across subjects
- Standardisation of assessment practices and systems across the cluster
- Holding joint INSET sessions

<u>Development areas 2024-2025</u>

Target	Who	When	Success Criteria
Continue to collaborate with the new curriculum with focus on Numeracy, Humanities, Languages, Languages, Literacy and Communication	Secondary AoLE's / Primary	September – July	- Cluster INSET – October 2024 - Meeting for each AoLE, once every half term with focus on Humanities, Languages, Languages, Literacy and Communication
Continue to benchmark key points of progression at each Progress Step	Secondary AoLE's / Primary	September – July	Mapping completed across all AoLE's by September 2024
Develop a cluster website detailing cluster learning journeys	Cluster	October 2023 July 2024	Website created

2. Ensure continuity in teaching and learning methods

We believe that ensuring continuity in teaching and learning is critical in promoting effective Transition between the key stages. The work completed in relation to teaching and learning techniques by all schools in the partnership is greatly appreciated. There is successful collaboration between the schools on varied methods, with opportunities provided to expand on the specialist provision of different members of the staff at all schools.

Continuity in teaching and learning methods are currently promoted through the following activities:

1. Year 6 teachers are given the opportunity to visit lessons and observe teaching and learning styles for Year 7, giving them the opportunity to cascade their findings to primary sector staff.
2. Secondary staff are given the opportunity to visit Primary schools to observe lessons, discuss continuity and share good practice.
3. Opportunity is given for year six to attend lesson taster sessions at Ysgol Gyfun Gymraeg Rhydywaun to gain experience across the range of the curriculum. Year 6 teachers are welcome to attend the lessons with opportunity provided following the lessons to discuss and provide feedback on the experience.
4. Cluster schools are willing to share equipment in order to promote continuity in teaching and learning methods e.g. Science/ICT equipment.
5. Whole cluster INSET where teaching and learning strategies are demonstrated such as Teach to the Top, Voice 21, the 'Just Reading' scheme and Growth mindset. The

cluster INSET model will continue to develop in the 2024-25 academic year with agreed strategies to be introduced across primary schools.
6. Consistent approach to behavior and standards to encourage a positive attitude for learning Consistent resources are used across the cluster such as ethos and community standards posters.

Development areas 2024-25

Target	Who	By When	Success Criteria
Collaborate on various teaching and learning strategies such as Recall, Teaching to the top, Voice 21, 'Just reading', Growth Mindset.	BWJ, RMS, AEJ /Primary	Continuous	- Cluster INSET – September 2023 - Meeting every Term - Visits / learning walks
Digital pioneers scheme - training led by Rhydywaun in partnership with Digital Communities Wales	LD / DGW / Primary	Continuous	Activity with Year 6 January 2023
Literacy Scheme - Dim ond Darllen	RMS / Primary	From November 2023	Scheme to be evaluated annually

3. Ensure consistency in assessing, monitoring and following the pupil's progress/attainment

Extensive use is made historical attainment data when pupils transition from Primary to Secondary school. The information will be used to determine targets as the pupils follow learning paths along the progression steps. The accuracy of this information is essential and will be collected during numerous meetings between primary and secondary staff throughout the academic year. Areas of development are detailed below:

1. AoLE coordinators will meet regularly to discuss curriculum content and benchmark 'non-negotiables' as critical milestones in learning a each progression step.
2. An opportunity is given annually to AoLE coordinators to monitor and assess pupils' work in Year 7. Books are examined with opportunity to discuss with pupils individually and in groups. Any examples of significant progress or underachievement are discussed with teachers in Rhydywaun.
3. Members of the Hafan (ALN / Welfare department) will visit the primary schools in order to identify pupils with educational / welfare needs and decide on the best methods of meeting those needs.
4. Rhydywaun will receive information about formal assessments across the curriculum from the primary schools, together with the results of Literacy and Numeracy Tests.
5. There will be joint meetings in order to plan assessment within the with the aim of ensuring consistency. The cluster will continue to explore assessment opportunities throughout the 2024-25 academic year.
6. Standardised assessment models are under development across the cluster benchmarking pupil progress against identified success criteria utilising a range of assessment models both formative ans summative.

Development areas 2024-25

Target	Who	By When	Success Criteria
Meetings between cluster Areas of Learning and Experience.	Leaders / representatives of Areas of Learning and Experience with AoLE representatives of the Cluster schools,	Continuous	Meeting every term by each AoLE Meetings held. Minutes and action points from the meetings disseminated to the teachers of the cluster schools. An agreed understanding of teaching and learning strategies. Consistency in assessment across cluster's schools leading to a pilot assessment scheme within the new Curriculum.
Extending the Additional Learning Needs provision between Rhydywaun and the primary schools, with coordinators' meetings to discuss the provision, the methodology, and the resources for these pupils.	Rhydywaun ALN Co-ordinator, Primary Co-ordinators	Spring Term	Information is shared effectively which enables pupils to settle in Rhydywaun receiving the right maintenance and support.
Standardised assessment model to be developed across the cluster	Cluster	September 2024	Assessment system at work across cluster schools.

4. Pastoral arrangements to fulfill the pupils' personal and social needs

A successful pastoral transition is essential in ensuring the continued development of students as they progress through their education into the secondary phase. A full pastoral transition program has been established, and the program is evaluated annually by Year 7

pupils, parents, Year 6 teachers and the Cluster Headteachers. Amendments are made annually following recommendations raised during the evaluation process. Current transition arrangements include the following:

1. There is an open evening so that parents and year 6 pupils can visit the school site.
2. The Assistant Headteacher (AEJ), as well as other key staff, will visit the pupils in Year 6 on more than one occasion before the transition, introducing the school to the pupils. The visits throughout the academic year, will include a visit by the Year 7 Head of Progress and Welfare in order to distribute a wide range of information, including information about the induction days and the induction course in Llangrannog.
3. Rhydywaun teachers will visit the primary schools frequently throughout the academic year to deliver a range of lessons, enriching curriculum collaboration and progression.
4. A two-day induction is held in July which gives pupils the opportunity to meet their new classes and tutors, as well as experiencing a typical school day at Rhydywaun.
5. Meetings for parents are held virtually and on the school site.
6. Sports competitions are held such as a rugby / netball competition and a cluster sports day.
7. During the third week of the term a residential course is held at the Llangrannog Urdd Camp.
8. Aspects of Transition are discussed School Senedd and year forum meetings. Recommendations are put into practice where possible.
9. Members of the Sixth Form are used as mentors during the visiting days, and as pastoral support in Llangrannog, in the class, and on the reading plan for the target group. The mentors are available to listen to Year 7 pupils' concerns and offer them support. Some Sixth Form pupils are trained by Bullies Out.

Development areas 2024-25

Target	Who	When	Success Criteria
A 'Q&A' visit including workshops by the 'Digital Pioneers' for Year 6 pupils in the primary schools.	AEJ, Sixth form, pupils, Year 9/10 ICT	January 2024	Year 6 pupils have had the opportunity to ask about the school and discuss any concerns. Collaborate on a programing project.
Organising an additional pastoral 'Parents' evening so that parents can meet the class tutor for feedback about how pupils are settling into the school. Parent's evening can be virtual or face to face.	AEJ, Head of Year 7 Progress and Wellbeing, Year 7 class tutors, ALN Coordinator.	October 2023	Parents of Year 7 pupils have received feedback about how the pupils have settled in at the school. Parents have had the opportunity to meet the Head of Progress and Welfare and the ALN Co-ordinator to discuss support and interventions if necessary.
Year 5 pupils to visit Rhydywaun in the Summer term for a tour	Year 5 pupils, Rhydywaun departments to be confirmed.	July 2024	Pupils have taken part in various activities.

of the site and a lesson taster.			
Cluster sporting events including Cluster Sports Day	Health and Wellbeing AoLE	Summer 2024	Events have taken place
Two induction days for Year 6 pupils and a parents' evening to pass on information about induction arrangements. Meetings can be held virtually if required	Rhydywaun Teachers, Year 7 Class Tutors	April - July 2024	Pupils have visited the school, met other pupils in their registration classes and the tutors and had a taste of lessons. Parents have received information about the school and the Transition process. Pupils' and parents' opinions about the experiences are gathered by means of a Transition questionnaire.
Llangrannog Visit to be arranged for September 2024	PCL Yr7 tutors, Sixth Form Officers	September 2024	Visit has taken place
Develop virtual resources for the Year 6 website to enrich the resources available to pupils and families. Resources to be provided through the Year 6 website on the Rhydywaun website	AEJ, Rhydywaun Departments, PCL Year 7	Continue	Various resources available on the Year 6 website
Expanded programme of lesson taster visits to the primary schools	Rhydywaun Departments, Primary Schools	December - June 2024-25	Visits successfully planned, implemented and reviewed.
Visits to the primary schools by Hafan/ALN Staff running wellbeing and mindfulness activities	Hafan staff / Primary schools	April 2024	Visits successfully planned, implemented and reviewed.

5. Sharing information about pupils' achievements and attainment which complements the statutory information

It is essential that the secondary school receives wide ranging information about pupils in year 6 in order to obtain as complete a profile of each pupil as possible. Current information is collected by Mr Arwel James, Mrs Heidi Bryant-Miles and Mrs Hefina Morgan, Head of Progress and Welfare for Year 7, during visits to the primary schools. The teachers of the

cluster schools have a good understanding of Rhydywaun's organisation regarding the grouping of Year 7 pupils. The cluster schools will use the Provision Maps software to record and share relevant information.

1. Shared information will contain:

- Pupil attainment
- Relevant family background such as brothers/sisters, parental responsibilities, home language
- Children in the care of the authority or families in need of support
- Behavior
- Effort and motivation
- Interests
- Significant achievements outside of school
- Extracurricular information such as sports and music
- Important information regarding medial needs

The ALN Coordinator and Head of Progress and Welfare will collate the information, and with the assistance of other relevant school staff, disseminate necessary information to the relevant staff at Rhydywaun. Any confidential information received will remain confidential and only shared with staff if necessary.

2. In collaboration with the Primary school staff, Rhydywaun's ALN Coordinator will evaluate the information collected, including that of a pupils' backgrounds and decide on a support plan if necessary. The information is shared with the Head of Progress and any other relevant member of staff.

3. The School Nurse will meet with relevant staff at Rhydywaun to discuss pupils with medical needs.

6. Establishing the learning needs of individual pupils

In accordance with point 2 above, the visits below are made to ensure that the secondary school receives the necessary information and is able to plan to meet the needs of pupils. The relevant information is disseminated to staff by the ALN Coordinator and the information is also made available to Rhydywaun staff, where relevant.

Current visits include:

1. Visits by Rhydywaun's Hafan staff members (ALN and SEBD department) in order to identify pupils with educational or social/emotional needs and to work together with the primary staff in order to decide on the best methods of meeting those needs.
2. Other visits will take place based on discussions with cluster schools during the academic year and in response to identified needs.
3. Students with ALN/SEBD needs will be given an additional opportunity to visit Rhydywaun. These students will be identified by the primary schools.

Development areas 2024-25

Target	Who	By When	Success Criteria
Invite representatives from the secondary sector to the reviews of year 5 and 6 pupils, and similarly extend an invitation to primary teachers to the statutory reviews of year 7 pupils.	ALN Co-ordinator, year 5 & 6 teachers, PCL7 Rhydywaun	Continuous	Representatives have attended meetings. Information is shared effectively between schools. Correct support is provided and the pupils make progress as a result.
Ensure that the co-ordinators meet regularly in order to share information. Hold a termly seminar.	Cluster ALN Coordinators	Termly	Seminars are held seasonally. Information is shared effectively and consistently.
Continue the use of the Provision Maps software as part of ClassCharts to streamline the recording and Transition of pastoral/ALN information as well as single page profiles.	AEJ to provide training for the Year 6 teachers	Continuously	Year 6 teachers confidently use the Provision Maps system especially when recording pastoral issues and one page profiles.