

## **Annex B: Equity Grant Funding (Previously Pupil Development Grant) Strategy Statement**

From 2025-2026 schools will need to complete and publish a statement on their Equity Grant strategy. This can be seen below.

### **PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT**

*This statement details our school's use of the Equity Grant for the 2025 to 2026 academic year.*

*It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.*

#### **School Overview**

<b>Detail</b>	<b>Data</b>
School name	Ysgol Penderyn
Number of pupils in school	194
Proportion (%) of PDG eligible pupils	20%
Date this statement was published	May 2025
Date on which it will be reviewed	31/3/26
Statement authorised by	CSC
PDG Lead	Arwel Wood
Governor Lead	Mrs P Oliver

#### **Funding Overview**

<b>Detail</b>	<b>Amount</b>
Equity Grant funding allocation this academic year	£39,187
<b>Total budget for this academic year</b>	£39,187

## Part A: Strategy Plan

### ***Statement of Intent***

At Penderyn Primary School we have a comprehensive plan to promote progress and remove barriers to learning for children eligible to FSM.

We've provided intervention and support programmes in Literacy & Numeracy that are proven to have an impact on educational attainment (eg small group interventions in class, additional technologies and Language Support work). Wellbeing is of paramount importance and staff have received ELSA training to support the emotional and social development of all pupils.

To implement these strategies nearly all of our Equity Grant allocation is utilised on staffing.

### ***Intended Outcomes***

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Increased attendance of pupils who are supported through PDG.	Improved attendance data.
Wellbeing of pupils supported through the initiatives at school.	Happy children attending school and participating fully.
Reduced attainment gap between pupils who are supported through the Equity Grant.	Pupils attaining realistically in line with their expectations.

### **Activity in this academic year**

This details how we intend to spend our Equity Grant **this academic year** to address the challenges listed above.

Our main focus of the Equity Grant grant is focussed on funding of staff to implement our intervention strategies and support in class.

### **Learning and Teaching**

Budgeted cost: £ 39,187

<b>Activity</b>	<b>Evidence that supports this approach</b>
Staffing costs to implement strategies and provide support in class by LSA's	Implementation of strategies by staff – progress made is scrutinised.
Annual costs of subscription to licenses for ICT support packages and Wellbeing strategies.	ICT software packages monitored especially in relation to wellbeing.

### **Community Schools**

Budgeted cost: From Equity Grant & supplemented by the school budget.

<b>Activity</b>	<b>Evidence that supports this approach</b>
ICT costs to keep parents informed of school information and strategies.	The school is in a rural setting and many children access school via the school transport system. The school has invested in ICT systems to keep parents and carers informed.
Support to subsidise costs of external providers who visit school and educational visits.	All external providers are costed by the school.
Work alongside external agencies who provide opportunities in school.	Support the Cylch Meithrin who provide a third party club for children at school.
Work with RCT / CSC initiatives to promote Community Focussed activities.	As a school support external initiatives in promoting activities for pupils and parents / guardians.

**Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)**

Budgeted cost: From Equity Grant & supplemented by the school budget.

Activity	Evidence that supports this approach
Support to subsidise costs of external visits.	With the cost of living crisis impacting on activities (especially fuel costs). All of our educational visits are heavily subsidised.
Virtual activities and ICT to support activities Health and Wellbeing for children to promote school activities.	Real PE support to develop Health and Wellbeing with pupils. Jigsaw software to support wellbeing activities

**Total budgeted cost: £39,187**

**Part B: Review of outcomes in the previous academic year**

***PDG outcomes***

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year:

- Support was provided to improve the attendance and wellbeing of pupils. Our school attendance data increased slightly.
- Children accessed support to reduce barriers to learning – primarily to support their literacy and numeracy skills. Progress was made by pupils entitled to support through the grant.

***Externally provided programmes***

*Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.*

Programme	Provider
Rising Stars	Hodder Education
Jigsaw Wellbeing Resource	Jigsaw