

Report summary for parents and carers on Penderyn Primary School

Date of inspection: June 2025

This report is also available in Welsh.

Summary

Ysgol Gymraeg Penderyn is a happy and welcoming community that places consistent emphasis on the well-being and development of pupils and staff. The inclusive and familial ethos ensures that pupils are happy and feel safe.

The headteacher has high expectations of himself, staff and pupils. He has established effective self-evaluation processes, which enable improvements in provision for pupils' wellbeing and learning. Governors play a beneficial and supportive role in the school and have a good understanding of the school's strengths areas for development.

Staff provide a stimulating curriculum that supports many pupils to make good progress in their skills over time. Teachers plan a range of rich experiences and interesting activities that engage and maintain pupils' interest successfully. At times, there is a tendency for a few staff to over-direct activities which limits pupils' ability to make more independent choices about their learning.

Most pupils speak Welsh enthusiastically across the school and strive regularly to communicate increasingly confidently in various contexts. They respond positively to staff's oral feedback and use it to improve their learning with confidence. However, teachers' comments do not always support pupils to improve their work successfully enough.

Staff promote positive behaviour amongst pupils successfully, which supports them to show respect and courtesy towards their peers, staff and visitors. The school makes effective use of the local community and outside areas to develop pupils' physical and creative skills purposefully. The headteacher and staff have a positive working relationship and effective communication arrangements with parents.

Recommendations and next steps

We have made two recommendations to help the school continue to improve:

- R1 Ensure consistency in opportunities for pupils to make more independent choices about their learning
- R2 Ensure that teachers provide useful and consistent feedback that supports pupils to identify the next steps in their learning in order to improve their work

The school will draw up an action plan to address the recommendations from the inspection.

Full Report

If you would like to read more about Estyn's evaluation of the school, please follow this link to the [full report](#)

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Adroddiad crynodeb i rieni a gofalwyr ar Ysgol Gynradd Penderyn

Dyddiad yr arolygiad: Mehefin 2025

Mae'r adroddiad hwn hefyd ar gael yn Saesneg

Crynodeb

Mae Ysgol Gymraeg Penderyn yn gymuned hapus a chroesawgar sy'n rhoi pwyslais cyson ar les a datblygiad disgyblion a staff. Mae'r ethos cynhwysol a theuluol yn sicrhau bod disgyblion yn hapus ac yn teimlo'n ddiogel.

Mae gan y pennaeth ddisgwyliadau uchel ohono ei hun, y staff a'r disgyblion. Mae wedi sefydlu prosesau hunanwerthuso effeithiol, sy'n galluogi gwelliannau yn y ddarpariaeth ar gyfer lles a dysgu disgyblion. Mae'r llywodraethwyr yn chwarae rôl fuddiol a chefnogol yn yr ysgol ac mae ganddynt ddealltwriaeth dda o gryfderau'r ysgol a'r meysydd i'w datblygu.

Mae'r staff yn darparu cwricwlwm ysgogol sy'n cefnogi llawer o ddisgyblion i wneud cynnydd da yn eu medrau dros amser. Mae athrawon yn cynllunio ystod o brofiadau cyfoethog a gweithgareddau diddorol sy'n ennyn a chynnal diddordeb disgyblion yn llwyddiannus. Ar adegau, mae tueddiad i ychydig o staff orarwain y gweithgareddau sy'n cyfyngu ar allu disgyblion i wneud dewisiadau mwy annibynnol am eu dysgu.

Mae'r rhan fwyaf o ddisgyblion yn siarad Cymraeg yn frwd ar draws yr ysgol ac maent yn ymdrechu'n rheolaidd i gyfathrebu'n gynyddol hyderus mewn amrywiol gyd-destunau. Maent yn ymateb yn gadarnhaol i adborth llafar staff ac yn ei ddefnyddio i wella eu dysgu yn hyderus. Er hyn, nid yw sylwadau athrawon bob amser yn cefnogi disgyblion i wella eu gwaith yn ddigon llwyddiannus.

Mae staff yn hyrwyddo ymddygiad cadarnhaol ymysg disgyblion yn llwyddiannus, sy'n eu cefnogi i ddangos parch a chwarteisi tuag at eu cyfoedion, staff ac ymwelwyr. Mae'r ysgol yn gwneud defnydd effeithiol o'r gymuned leol ac ardaloedd tu allan er mwyn datblygu medrau corfforol a chreadigol disgyblion yn fwriadus. Mae gan y pennaeth a'r staff berthynas waith gadarnhaol a threfniadau cyfathrebu effeithiol â'r rhieni.

Argymhellion a beth sy'n digwydd nesaf

Rydym wedi gwneud dau argymhelliad i helpu'r ysgol i barhau i wella:

A1 Cysoni'r cyfleoedd i ddisgyblion wneud dewisiadau mwy annibynnol am eu dysgu

A2 Sicrhau bod athrawon yn darparu adborth buddiol a chyson sy'n cefnogi disgyblion i adnabod y camau nesaf yn eu dysgu er mwyn gwella eu gwaith

Bydd yr ysgol yn llunio cynllun gweithredu i fynd i'r afael â'r argymhellion o'r arolygiad.

Adroddiad llawn

Os hoffech ddarllen mwy am werthusiad Estyn o'r ysgol, dilynwch y ddolen hon i'r [adroddiad llawn](#).

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Dyddiad cyhoeddi: 04/08/2025